

# Final Project:

From the Mixed-Up Files of Mrs. Basil E. Frankweiler

As part of their grade for the end of this unit in Reading, students will be completing a final project that shows they are making personal connections to the text. They will be working in groups of four students to create a museum exhibition that will be part of our classroom museum. Their exhibition can be about topics from the past, like a specific time period, or they can be topics currently relevant to their lives. Some ideas include sports in the 1960s, Dr. Seuss and his books, or animals in rainforest. I must approve all topics before student groups begin working. Attached is a rubric that I will use to grade students' projects. They are responsible for working on their exhibition during allotted class time, and my website will contain links I have gathered to help them find information about their exhibition topic. The presentation date for this project will be Friday, March 15<sup>th</sup>. It is my hope that other classes will be interested in viewing our exhibitions as well. I look forward to seeing students' creativity emerge through this project! If you have questions or concerns at any time, feel free to email me at [amsavage@bsu.edu](mailto:amsavage@bsu.edu).

Miss Savage

# *Components of the Final Project*

- ❖ The project must contain a written and oral component. The drafting pieces for these reports are attached to this packet.
- ❖ The project exhibition must contain one artifact. This artifact can be a book, item, or something created by the students to exemplify their exhibition topic.
- ❖ Because all students' strengths lie in various forms of presentation, students' participation in the final project must be evident to the teacher. Roles such as researcher, writer, and reporter will all be part of the completion of the group's presentation.
- ❖ Students will be asked to evaluate their own participation and the participation of their group members, so it is important that students do their part in the creation of the project.
- ❖ It should be obvious as I am grading that students have made a special effort to polish their presentation. Everything should be neat, and evidence that they used the practice time efficiently will be observed.
- ❖ Be creative, and have fun! 😊

# Exhibition Written Report Prewriting

Topic: \_\_\_\_\_

Ideas for Resources: \_\_\_\_\_

Use this space to keep track of facts and details you want to include in your presentation:

What are you in charge of for the presentation? Remember, you are part of a team, so do your best to work together!

# Exhibition Oral Report Drafting

Topic: \_\_\_\_\_

Ideas for Artifact: \_\_\_\_\_

What will your exhibit look like? Use this space to draw out your ideas:



Use this space to keep track of things you want to say in your part of the presentation:

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# Student Final Project Rubric

Put your name on this paper. Keep it, and give it to the teacher on the day you present!

Category	0	1	3	5	Total
Use of Information	Does not incorporate external resources in the report	Uses at least one external resource in the report	Uses at least two external resources in the report (one book, one Internet resource)	Uses at least three external resources in the report (one book, one Internet resource, one choice)	
Delegation of Roles	Does not fulfill their role in the group presentation	Shows lack of engagement or disinterest in group role	Shows engagement in group role but lacks enthusiasm	Shows active engagement in group role (speaker, reporter, etc.)	
Artifact Presentation	Exhibition contains irrelevant materials and lacks artistic intent	Exhibition may be missing authentic materials and lacks artistic intent	Exhibition has authentic materials but lacks artistic intent (neatness, etc.)	Exhibition has authentic incorporation of materials and shows artistic intent (creativity)	
Participation in Group Project	Did not participate in development of project	Completed aspects of the project when asked; no initiation	Showed initiation in development of project but did not always follow through	Active role in development of the project; showed leadership and commitment	
On-task behavior during class work time	On-task less than 40 percent of the time	On-task 40-59 percent of the time	On-task 60-79 percent of the time	On-task 80-100 percent of the time	
Oral Presentation	Did not participate or gave irrelevant information (talking out)	Offered little participation during final presentation	Offered information when necessary during final presentation	Was enthusiastic to share exhibition during their final presentation	

Points Possible: 30

Total: \_\_\_\_\_/30

Student Name: \_\_\_\_\_